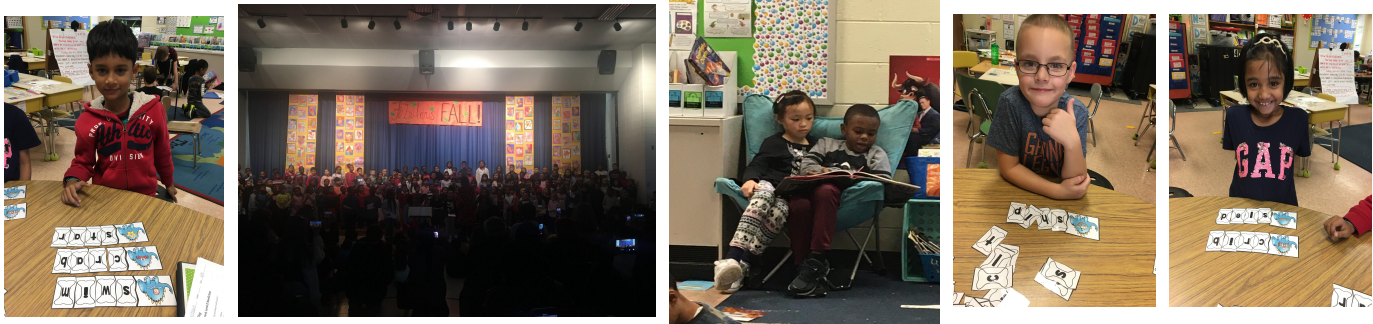


PEEK AT THE WEEK IN ROOM 210



SPECIALS SCHEDULE THIS WEEK

Monday	Tuesday	Wednesday	Thursday	Friday
11/25	11/26	11/27	11/28	11/29
A Day Library	B Day Art	C Day Music		

UPCOMING EVENTS

- Mon. 11/25 & Tues. 11/26: Early Dismissal at 12:30 & Parent Teacher Conferences
- Wed. 11/27: Early Dismissal at 12:05pm
- Thurs. 11/28 & Fri. 11/29: No School- Happy Thanksgiving!
- Wed. 12/4: Early Dismissal at 12:30 pm

ANTICIPATED TOPICS THIS WEEK

(always subject to change)

LANGUAGE ARTS

- Module 3 Testing on Monday 11/25

MATH

- 4.3 Break Apart Addends as Tens and Ones
- 4.4 Model Regrouping for Addition

SOCIAL STUDIES

- How do we use Geography?
- Geography of Thanksgiving

Break Apart Addends as Tens and Ones

COMMON CORE STANDARD: CC.2.NBT.6
Use place value understanding and properties of operations to add and subtract.

$25 + 46 = ?$

Break apart 25 into tens and ones. Break apart 46 into tens and ones.

$$\begin{array}{r} 25 \\ \downarrow \\ 20 + 5 \end{array} + \begin{array}{r} 46 \\ \downarrow \\ 40 + 6 \end{array}$$

Then, add the tens from the two addends. $20 + 40 = 60$

Add the ones from the two addends. $5 + 6 = 11$

Add the two sums. $60 + 11 = 71$

So, $25 + 46 = 71$.

REMINDERS

- Conferences are Monday 11/25 from 1:30-3:30 and 5:00-8:00, as well as Tuesday 11/26 from 1:30-3:30 pm
- Please sign up for a time that works for your schedule.

Model Regrouping for Addition

CC.2.NBT.6, CC.2.NBT.7
Use place value understanding and properties of operations to add and subtract.

Add 18 and 25.

Show 18 and 25 with **base ten blocks**.

Count the ones. How many ones are there in all? **13** ones

Can you make a ten? **yes**

Trade 10 ones for 1 ten. This is called **regrouping**.

Count the tens. How many tens are there in all? **4** tens

Count the ones. How many ones are there in all? **3** ones

4 tens **3** ones is the same as **43**

